<table>
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<th>UNIT &amp; OUTCOMES</th>
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| **Building a Profile**            | • Identification of student literacy skills through autobiographical writing, speaking and reading.  
                                |      | • Oral Task  
                                |      | • Listening                                                                                           | 1   | Recount  
                                |      | Comprehension  
                                |      | Oral Task -Selected personal experience  
                                |      | Listening Task  
                                |      | Semester 1 Learning Strand: 1,2,3                                                                 |
| **Poetry**                       | • Poetry form (haiku, limerick etc)  
                                |      | • Cultural diversity in poetic style                                                                 | 1   | Poetry Test  
                                |      | Cultural perspective  
                                |      | Empathy writing related to a poem expressing a point of view.  
                                |      | Semester 1 Learning Strand: 4,5                                                                |
| **Shakespeare/Drama**            | • An introduction to a Shakespearean work  
                                |      | • Short scene adaptation into contemporary context  
                                |      | • Viewing  
                                |      | • Costume design  
                                |      | • Graphic                                                                                           | 2   | Adaptation -adapting Shakespearean text into contemporary context.  
                                |      | Semester 2 Learning Strand: 1                                                                   |
| **Media Unit**                   | • Looking at interview and dialogue techniques  
                                |      | • Editing skills  
                                |      | • Radio script/ advertisement writing                                                               | 2   | Radio task - Interview/ad script  
                                |      | Semester 2 Learning Strand: 2                                                                   |
| **Film**                         | • Various class based activities.  
                                |      | • Storyboarding  
                                |      | • Genre                                                                                                | 3   | Personal Response T.T.  
                                |      | Review  
                                |      | Storyboard - Techniques  
                                |      | Semester 2 Learning Strand: 3,4                                                                   |
| **Novel**                        | • Various class based activities including an Everyday / Workplace text  
                                |      | • Focus on character, plot, theme, setting, style                                                  | 3   | Narrative task using one of the themes/characters/settings from the novel.  
                                |      | Semester 2 Learning Strand: 5                                                                   |
| **NAPLAN Unit**                  | • Activities building on Year 7 NAPLAN results in the lead up to the Year 9 assessment.    | 4   | NAPLAN style questions.  
                                |      | Not assessed as a Report Outcome.                                                               |
| **Not Reported**                 |                                                                              |      |                                                                                                       |      |                                                                                                       |