UAC - Educational Access Schemes - 2011

EAS is available for UAC applicants who have experienced long-term educational disadvantage during years 11 and/or 12, for a period of at least 6 months, as a result of circumstances beyond their control or choosing, which has seriously affected their educational performance.

Before you can apply for the Educational Access Scheme, which allocates bonus points, you must submit your entry to UAC, listing your choices in the order of your preference.

The types of Disadvantage that are considered are:

Disrupted Schooling
- Attended 3 or more different high schools during years 10,11 and 12
- You have English as your first language and moved to Australia and started school here in Year 11 or 12
- You moved interstate during year 11 and/or 12
- You have missed long periods of schooling during rear 11 and/or 12 for other than Medical reasons

Financial Hardship
- Youth Allowance / Austudy / ABSTUDY
- Other Centrelink income and assess-tested entitlements - the documentation must be in your name

Home Environment and Responsibilities
- Death of an immediate family member or close friend
- Sever life-threatening illness/disability of a family member or close friend
- Divorce or separation of parents or applicant
- Criminal Proceedings (not traffic or parking infringements)
- Excessive responsibility for care of children and/or other family members
- Work requirements to support family and/or responsibility to work in a family business
- Excessive responsibility for care of self, while living independently, with no family or partner support during year 11 and/or 12
- You, your parents, or any of your brothers/sisters had experienced abuse.
- If you can directly to Australia from a non-English speaking country, began your education here in high school and have difficulty with the English language.

Personal Illness or Disability
- You have experienced a severe and long-term or severe and recurrent medical condition or disability
- You have a learning, sensory, physical, psychological or other disability/disorder.

Refugee Status
- You have missed periods of schooling or experienced severe interruptions to your studies as a result of your refugee status.

School Environment
- School is supported by Priority Schools Funding Program (PSFP)
- School is supported by Country Areas Program (CAP)
- Rural School - town's population less than 10000 people and at least 100 kms to nearest town with population of 10000
- if studying any courses through Distance Education

Aboriginal and Torres Strait Islander Applicants
Most institutions have specific schemes for Aboriginal and Torres Strait Islanders applicants and take into account all types of educational disadvantage experienced by applicants when they assess applications for these schemes. Remember to check with the institutions to make sure they do take into account all types of disadvantages. If they do, you don’t need to submit an EAS application.

For advice about admission contact the Indigenous Unit at the specific universities that you are applying to study at.

NOTE: I will arrange for a statement on school letterhead for each Year 12 student, detailing your length of enrolment at the school, to meet the requirements for a PSFP funded school.