Assessment Task: 2

Module: Groups in Context

Date Task Given: ______________ Date Due: ________________________

Weighting: 20%

Outcomes:

H1.1 analyses the effect of resource management on the wellbeing of individuals, groups, families and communities
H2.3 critically examines how individual rights and responsibilities in various environments contribute to wellbeing
H3.1 analyses the sociocultural factors that lead to special needs of individuals in groups
H5.1 proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources
H6.2 formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments

Key Competencies:
   Collecting, analysing and organising information
   Planning and organising activities
   Using mathematical ideas and techniques

Task Description:

Design a brochure based on one of the groups studied in this unit. The brochure must reflect your understanding of the following issues:

- The specific needs of the group
- The factors that affect access to resources
- Societal attitudes towards the group and individuals
- Positive and or negative contributions to society made by the group
- Community service needs
- Management strategies to assist with specific needs
The brochure is to be presented to the class giving a 3-5 minute outline of the content.

**Marking Guide:**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>11-15</td>
<td>Demonstrates substantial knowledge and understanding about an extensive range of societal factors and issues that face the selected community group. Demonstrates an ability to apply this understanding in an appropriate brochure format. Utilizes cause and effect statements to show an understanding of the issues relating to resource access. Proposes a wide range of relevant management strategies to meet the specific needs of the group. Identifies a wide range of positive and negative contributions that the group makes to society. Presents ideas in an original, clear and logical manner using appropriate terminology.</td>
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<tr>
<td>6-10</td>
<td>Demonstrates sound knowledge and understanding about a range of societal factors and issues facing the selected community group. Demonstrates an ability to apply this knowledge to a brochure format. Identifies some of the issues facing access to resources by the group. Proposes relevant management strategies that could be used to assist the group meet their needs. Identifies some of the positive and negative contributions made by the group to society. Presents ideas in a clear and logical way using appropriate terminology.</td>
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<tr>
<td>1-5</td>
<td>Demonstrates a basic understanding of the societal factors and issues that face an identified community group. Applies this understanding to a brochure. Identifies the major issues facing the group. Makes limited suggestions as to management strategies to meet group needs. Identifies basic positive and/or negative contributions the group makes to society. Communicates ideas using limited terminology.</td>
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