Gorokan High School

Stage 6 Assessment Task and / or Notification of Task

Subject: Preliminary English Studies

Task Number: 1

<table>
<thead>
<tr>
<th>Task Type:</th>
<th>Biography</th>
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<tr>
<td>Task weighting:</td>
<td>10</td>
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<tr>
<td>Time Allowed:</td>
<td>Must be handed into the library before 8.15am on 27/02/15</td>
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Contact Teacher:

Name: Mrs L. Taylor
Email: 

Task description:

**English in Sport: Playing the Game**

**Task:** Students are to research and prepare a Biography, based on a well-known sports person. The biography must be well researched from a range of sources and cover all important aspects of the person’s life and career. To achieve a high range response you must use your own words and make the biography interesting to read. Students will be given time in class to research and write their biographies and access technology. However, time in class will be limited and it is expected that students also use time at home to work on the task.

The suggested length is from 400 to 800 words.

Marking Criteria is attached
Assessment of this task will be based on the students ability to:

- adhere to the form of a biography using the appropriate language forms and features including the correct information and format.
- use spelling, grammar, punctuation, sentence structure and paragraphing to achieve your purpose.
- Use class and personal time effectively to plan and produce your biography.

Syllabus Outcomes to be assessed:

<table>
<thead>
<tr>
<th>Outcome Code</th>
<th>Syllabus Outcome Statement(s)</th>
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<tbody>
<tr>
<td>P1</td>
<td>P1.1 Has experience of extended and short texts in a range of forms to gain knowledge, understanding and appreciation of how English is used to convey meaning</td>
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<tr>
<td>P4</td>
<td>P4.1 Plans and organises, with teacher support to complete tasks or projects, both individually and collaboratively</td>
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<td>Grade</td>
<td>Description</td>
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| **A** 9-10 | - Composes a biography that is effectively planned and includes relevant and detailed information  
- Demonstrates effective use of language and form |
| **B** 7-8 | - Composes a biography that is well planned and includes relevant and sound information  
- Demonstrates sound use of language and form |
| **C** 5-6 | - Composes a biography that demonstrates adequate evidence of planning and relevant information  
- Demonstrates adequate use of language and form |
| **D** 3-4 | - Presents a biography with limited information  
- Demonstrates limited skills |
| **E** 0-2 | - Attempts to provide information  
- Elementary skills |
| **N** | - Non-attempt or non-serious attempt |