Course: Life Skills

Task 4: Research and Presentation

Due Date: 29/8/2014

Outcome: 3.5, 5.5, 6.2

Topic: On the Road

On the Road

Task:
Individually, research the itinerary for a trip to The Whitsundays, for an individual on a budget of no more than $2000 AUD. Develop a PowerPoint and present findings to the class.

The presentation will need to address the following information:

✓ Travel costs – airfares, connections, airport taxes, stop-overs, etc.
✓ Accommodation, meals, entertainment – where to stay; share accommodation, food sources, etc.
✓ Itinerary – Where? When? How? Places of interest, local traditions/customs/culture, etc.
✓ Finances/budget

The trip must be for no more than 5 days and no less than 3 days.

As an individual you need to produce a PowerPoint presentation to be shown to the class. The presentation is to be between 1 and 2 minutes in length. EACH student is to also present a written account of their findings/itinerary between 150-200 words.

CRITERIA: In your answer, you will be assessed on how well you:

- Research an itinerary
- Composes a PowerPoint presentation, showing skill in using language, structure and visual features
- Shows understanding of the nature and impact of travel
Objective: 3. Understanding and skills in listening to others

**Outcome:** 3.5 listens and responds to the views of others

- [ ] Achieved Independently
- [ ] Achieved with support
- [ ] Not yet achieved

Objective: knowledge about and skills in producing texts using a variety of media and technology

**Outcome:** 5.5 writes to communicate information for a variety of purposes

- [ ] Achieved Independently
- [ ] Achieved with support
- [ ] Not yet achieved

Objective: 6. Knowledge about and skills in viewing and interpreting a range of materials

**Outcome:** 6.2 views and interprets a range of media to access information and for leisure and recreation

- [ ] Achieved Independently
- [ ] Achieved with support
- [ ] Not yet achieved

**Effort Grading:**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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<tbody>
<tr>
<td>5</td>
<td>The student’s effort with this assessment is outstanding, enthusiastic and conscientious.</td>
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<tr>
<td>4</td>
<td>The student’s effort with this assessment is highly satisfactory.</td>
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<tr>
<td>3</td>
<td>The student’s effort with this assessment is satisfactory.</td>
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<tr>
<td>2</td>
<td>Greater effort is required with this assessment to achieve competency in the outcome to a satisfactory level.</td>
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<tr>
<td>1</td>
<td>The student’s effort with this assessment is unsatisfactory.</td>
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**TEACHER’S COMMENT:**

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